

THE LD SOURCE

REACH 11,500

LEARNING DISABILITY EDUCATORS AND PROFESSIONALS

EVERY WEEK

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- Flash as a Skill
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**Common-core tests to have built-in accommodations for students with learning disabilities**

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When Michael Hock was a special education teacher, he spent hours slicing quarter-inch slits in the center of index cards so that his students could use them to isolate individual words and sentences while taking standardized tests. When a new generation of tests — the common-core assessments — is unveiled in a few years, special education teachers should be able to put away all the shortcuts and homemade solutions they created to assist students with learning disabilities. That's because the new, computerized tests will have accommodations for most students with disabilities built right in. [MORE](#)

**Software for Gathering Data While Observing Behavior**

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**Study: Kids with ADHD may have increased risk for drug, alcohol problems as young adults**

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Childhood attention deficit hyperactivity disorder increases the risk of cigarette smoking and drug and alcohol abuse problems in early adulthood, a study shows. Researchers found that children with ADHD and conduct disorder have about triple the risk of developing substance abuse problems compared to those with ADHD alone. [MORE](#)

**US education secretary calls for faster work on 'No Child' fix**

The Associated Press via the Beaumont Enterprise [Share](#) [Like](#) [+1](#) [Comment](#)

The U.S. education secretary Arne Duncan called on Congress to move faster on an overhaul to the No Child Left Behind elementary education law. "We desperately want to see this done before schools go back in the fall," Duncan said. "This can't be done on Washington time. It needs to happen on real people's time." The nine-year-old No Child Left Behind law has been widely criticized for branding schools as failures even as they make progress, for discouraging high academic standards and for encouraging educators to teach to the test. [MORE](#)

**Dyslexia not such a bitter pill for teen filmmaker, actor**

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Lucas Haynes has often wondered what would happen if he could take a miracle pill to make his dyslexia go away. "I've always had this theory that because I can't read or write" it has kind of heightened me in another level in a creative way, like blind people get heightened hearing," Lucas said. "If I didn't have dyslexia, who am I?" It's an issue the 13-year-old explores in his short film "Nothing More, Nothing Less." [MORE](#)

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**Phonological awareness: An early predictor of reading achievement that parents can teach preschoolers**

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It is estimated that one-quarter to one-third of children entering kindergarten do not have well-developed phonological awareness. Research over the past 30 to 35 years indicates that phonological awareness is a powerful predictor of early reading achievement. Because phonological awareness is a pre-print development, parents have many opportunities to help their children with this awareness prior to entering school. [MORE](#)

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