



Transforming professional performance through the power of interaction

Media Article: “Standardized History, Unusual Life”

Intro by Val Fulmer, University of Pittsburgh School of Medicine

To those of you involved in the SP world, take the time to read this article written by medical student Nita Chen, *warning*, you will be touched.

The reflections and insights of this student reinforce the deepest desire of most SP educators and SPs with whom I work; the desire to have an impact. She draws parallels between the worlds of SPs and students with truth and accuracy. Nita captures the culture and approach that most SP programs seek to develop. As she reflects on her experiences with the SPs in the program at Albany Medical College, she concurrently reflects on the values and motivations held by the SPs.

“To be able watch us grow and help us improve with their constructive feedback — isn’t that the mission of all mentors? It became clear to me that although each standardized patient came from very unique walks of life, they all share the quality of mentorship. Their ability to provide us with constructive feedback and contribute to a part of our rigorous training process, is the most meaningful motivation for them to continue their job. Within each standardized patient, I see the teacher and parent that wishes for their children to thrive and grow.”

Enjoy the entire article at: <http://in-training.org/standardized-history-unusual-life-10731>

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