

Call for Submissions for the Winter 2015 issue of the *CUR Quarterly*:

“Beyond Grants: Creative Funding Strategies for Undergraduate Research”

In today’s higher education environment of rising tuition and decreasing state funding for colleges and universities, as well as shifting priorities on the federal level, faculty and administrators must be increasingly creative in raising support for undergraduate research programs. The Winter 2015 *CUR Quarterly* will feature articles related to finding funding outside of the typical grant application process for undergraduate research. We seek 4 to 5 pieces that describe how faculty and students are becoming more innovative in seeking funding for their research. We are particularly interested in learning about strategies that not only provide financial support, but also represent professional development or “real world” learning opportunities related to fundraising for students. Articles that present “lessons learned” regarding creative funding strategies and their impact on student learning, as well as approaches that help keep research costs minimal are welcome. In addition, we invite shorter vignettes (300 words) that offer succinct, creative suggestions with regard to fundraising for undergraduate research.

Examples of topics of interest include but are not limited to:

- What new funding strategy for undergraduate research have you employed? How did it work out? What are your “lessons learned”?
- What new resources did you uncover that were critical in your search for new funding strategies?
- Have you encountered ethical issues associated with different types of fundraising that you haven’t seen before? How did you address them?
- What new types of communication, policies, and stewardship are required in relation to emerging fundraising strategies, such as crowdfunding? How did you and your students gain the expertise to address these needs?
- If students were involved in the fundraising, how did it impact their learning or outcomes?

If you are interested in contributing an article or vignette, please submit a short (300-500 words) prospectus describing the focus of your proposed article or vignette online at <http://curq.msubmit.net/> by January 9, 2015. Accepted authors will be notified by January 16, 2015. Please indicate in your prospectus whether you are interested in producing a full article or a vignette.

Final articles will be 2000 to 3500 words in length. The final text for review and editing must be submitted by March 1, 2015.

Please forward the message to anyone who might be interested in submitting an article or vignette. And keep in mind that non-themed manuscripts can always be submitted to the *CUR Quarterly* for peer review and potential publication.