



Transforming professional performance through the power of interaction

Duh: Study finds SPs ratings more reliable than non-SPs in simulation based assessment of interprofessional collaboration

We should appreciate it when well-designed studies demonstrate the value of highly trained SPs in medical education. After all, such outcomes further strengthen the power of our arguments that SP methodology offers state-of-the-science in providing the best training possible. In this paper that was published in *Simulation in Healthcare*, authors David Dichter, Dorrel Stielstra, and Matthew Lineberry provide compelling evidence for SPs. Note: the article is only available to subscribers of [PubMed](#) or journal subscribers.

Full citation: Dichter DN, Stielstra S, Lineberry M. Interrater reliability of standardized actors versus nonactors in a simulation-based assessment of interprofessional collaboration. *Sim Health* 2015; 10(4):249-255. PMID: 2609894

Link to article: <https://www.ncbi.nlm.nih.gov/pubmed/?term=Interrater+Reliability+of+Standardized+Actors+Versus+Nonactors+in+a+Simulation+Based+Assessment+of+Interprofessional+Collaboration>

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