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*Transforming professional performance through the power of human interaction*

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Hello ASPE Members!

Every year, ASPE hosts two precon workshops at the Association for Medical Education in Europe (AMEE) Annual Conference. The conference this year is being held in Glasgow, Scotland September 5-9. Please pass this opportunity to attend some great workshops along to your colleagues who might be planning to attend, and certainly if you are planning to attend, please consider signing up for these workshops.

For more details, see <https://www.amee.org/conferences/amee-2015>

**Saturday morning--PCW2: Expanding the SP Role Training SPs to teach clinical reasoning-based physical examination**, offers ways for participants to draw upon SPs as teachers and faculty extenders. Because of increasing financial pressures within health care institutions, medical faculty are asked to contribute more of their time to generate clinical revenue, making it more difficult for them to find time to teach students. Many very talented simulated patients are capable of extending beyond their traditional role of portraying patients to become very effective teachers. For example, they can be trained by faculty to accurately teach basic physical examination and procedures, thus freeing up faculty to teach more advanced skills. This workshop will demonstrate how participants can train SPs to be teachers and even create their own SPs-as-teachers program in their home institutions. The workshop will present the theoretical and practical aspects of setting up such a program. Participants will work with SP educators for hands-on experience at training SPs to be teachers.

**Saturday afternoon--PCW14: Creating an SP Case-- Reality to the Classroom.** Creating Scenarios for simulation asks for a learning experience as close to reality as possible with maximum support for the learning at the same time. This is a difficult task for SP Educators, SP trainers as well as curriculum developers. Writing a simulated patient (SP) case is the first step in creating a simulated clinical experience for a health care student and a prerequisite to efficiently training SPs to portray the case. This workshop is designed to improve participants' SP case development skills whether they are inexperienced or experienced in SP methodology. During the workshop, they will use the Association of Standardized Patient Educators (ASPE) template to create an SP case. As part of this process, they will explore different strategies in case development and discuss the benefits and challenges of each approach with colleagues.