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*Transforming professional performance through the power of human interaction*

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### **Standardized Patient Educator Reading List**

by Connie Coralli, Emory University School of Medicine

If you were able to attend the ASPE conference in Denver this past June, you may have had the opportunity to browse the annual ASPE Bookstore. It provides a rare opportunity to peruse titles, some new and some that are tried and true, focused on the work we do as SP educators. Many books were popular this year; however these “gems” were among the tops sellers .

1. *Coaching Standardized Patients* , by Peggy Wallace

This is “the” text for standardized patient educators written by a recognized expert in the field. This book comprehensively discusses the underlying skills and competencies needed for working with SP’s in Part One. In Part Two Wallace examines SP selection and training techniques including the final dress rehearsal. The book concludes with a sample case and training materials.

2. *Objective Structured Clinical Examinations: 10 Steps to Planning and Implementing OSCEs and other Standardized Patient Exercises*, by Sondra Zabar, Elizabeth Krajic Kachur, Adina Kalet and Kathleen Hanley

This book addresses the step-by-step components of successfully planning and implementing a clinical skills exam. It is a great “how to” guide for novices and experienced educators alike. The charts, graphs and forms included in the text illustrate the concepts and provide readers with ready to use tools.

3. *The Simulated Patient Handbook* , by Fiona Dudley

This book is full of practical advice and procedures for all aspects of simulated patient work. The authors begin by setting the stage for simulated patient work then the discussion moves to recruiting, training and writing scenarios for simulated patients. The next portion of the book covers

“Managing the Session” including session preparation, group dynamics, communication with SPs, SP as teacher and managing feedback. The book concludes with a section on assessment and other uses of simulated patients. The authors are particularly skilled in their use of descriptive terminology – introducing terms for concepts that SP educators use but never before had a name for.

4. *Simulated Patient Methodology – Theory, Evidence and Practice* , by Debra Nestel and Margaret Bearman

This book, written from a multidisciplinary perspective, provides a connection between the theory and practice of SP work. Various theoretical frameworks are included relevant to teaching and learning, the dramatic arts, and simulated patient methodology and the discourses of health professional education. Educational practices are discussed next followed by case studies.