



Transforming professional performance through the power of human interaction

A Sneak Preview of Three “Can’t Miss” ASPE Conference Presentations

If you are still struggling with the selection of your ASPE conference schedule, here is a bit of guidance for you that might help you to choose from the variety of fine workshops and presentations. Read more below about three of the many fascinating workshops that are available to you.

- 1. Best Practices in Administration: Foundations of Standardized Patient Methodology Workshop (Pre-conference workshop)**
- 2. Beyond Tears, Tirades and Tantrums: Clinical Simulations for School Leader Development**
- 3. Diversity and Culture in the World of SPs: Continuing the Conversation**

Remember, the full conference schedule and other presentation details can be found on the ASPE website which also provides the ability to search by presenter, theme, or date!

<http://aspe2015.conferencespot.org/>

- 1. Best Practices in Administration: Foundations of Standardized Patient Methodology Workshop**

ASPE Pre-conference Workshop (PCW 8)

Summary by Diane Ferguson, University of Texas Health Science Center at San Antonio and Amelia Wallace, Eastern Virginia Medical School

Building and managing an SP program can be daunting because of the many facets and moving parts. How do you learn what you don't know? Because of the specialized nature of our field it can be difficult to find resources or peers to collaborate with on a regular basis.

This year at the 14th Annual ASPE Conference in Denver, several SP program directors are hosting a workshop on the essential elements of SP program administration. This



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workshop is a foundational module of the ASPE Core Curriculum Program, sponsored by the ASPE Educational Content Committee.

The workshop was developed to help the SP Educator who has moved or wants to move into a management position, such as SP Program Manager or Center Director. Our international panel of SP program managers or directors brings decades of personal experience and education to this topic. The workshop will give attendees tools to take home and apply at their own institutions. Topics will include strategic planning; recruiting, interviewing and maintaining SPs; building policies and procedures; technology and data management.

There are many challenges inherent in the role of SP program manager. When an administrator is new to this field or moving from an SP trainer role into a management role, the support and guidance from others in the field can help, both professionally and personally. We invite you to come learn how to approach these challenges and build a strong program. Resources and experiences will be shared. You will leave the session with more to do **and** with a plan of how to get yourself and your program on the path to success.

Presenters include:

Connie Coralli, Emory University School of Medicine, Atlanta
Diane Ferguson, University of Texas Health Science Center at San Antonio
Valerie Fulmer, University of Pittsburg School of Medicine
Carine Layat-Burn, Haute Ecole Arc, Neuchatel, Switzerland
Win May, Keck School of Medicine, University of Southern California
Tamara Owens, Howard University, Washington DC
Karen M Reynolds, Interactive Studies Unit, University of Birmingham, UK
Denise Souder, Mount Saint Mary's University, Los Angeles
Carrie Bohnert, University of Louisville*
Amelia Wallace, Eastern Virginia Medical School*

* indicates EC reps not presenting

2. Beyond Tears, Tirades and Tantrums: Clinical Simulations for School Leader Development.

By Steve Harris, Upstate Medical University in Syracuse

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I had the honor of being asked to write the forward for a recently published book by Syracuse University School of Education professor Benjamin Dotger. The book, *Beyond Tears, Tirades and Tantrums: Clinical Simulations for School Leader Development* is one of several that Dr. Dotger has written about the collaboration between the SU School of Ed and the SP Program at Upstate.

For the past 10 years we have worked together using SP methodology to create simulation experiences for future teachers and school leaders. Standardized Patients become standardized students, parents, colleagues and community activists to provide Dr. Dotger's students with realistic interactions just as we have been doing with medical students for over 50 years.

It has been an exciting, cutting-edge collaboration between the two institutions. It's also been a lot of fun for us and for the SPs (the students seem to be benefitting from it too!). If you want a good read (the book is interesting, I'll let the readers decide about the forward):

Dotger, B. (2014). *Beyond Tears, Tirades and Tantrums: Clinical Simulations for School Leader Development*. Charlotte, NC: Information Age Publishing.

If you are interested in learning more, Dr. Dotger has written 4 books about this project and they can be found at www.infoagepub.com .

I'll be doing a presentation about this at the ASPE conference in Denver and I'd love to talk about it with you. This has been one of my favorite projects in 20 years as an SP educator! See you at ASPE.



From left to right, Steve Harris and Benjamin Dotger



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3. Diversity and Culture in the World of SPs: Continuing the Conversation

SP Programs often support the teaching and assessment of culturally-responsive care by creating cases and maintaining a diverse pool of SPs that are representative of the patients with whom their learners work. Anecdotally however, many SPEs report difficulty finding and retaining SPs of diverse color and culture, thus making it difficult to meet institutional expectations. Research in this area corroborates this experience.

The panel will talk about minority SP recruitment, personal experience with the topic, and will present a short summary of research on this topic. We hope to create an open forum for discussion of the challenges and opportunities inherent in delivering a cultural awareness curriculum with SPs.

At the ASPE conference in 2014, this topic was presented by **Anita Richards, Rob MacAulay, Tamara Owens and Val Fulmer** in an open discussion format. There was healthy member attendance and participation resulting in a robust, honest and productive conversation.

In the post conference evaluations many attendee comments reflected similar themes:

“I really appreciated hearing the different perspectives of the presenters. I liked receiving copies of the relevant articles – it was very helpful to be able to review them! I enjoyed hearing Tamara Owens speak about her personal experiences at Howard” ...“I appreciated the speakers explicitly setting the guidelines of creating a space for respectful speech - it was a helpful boundary and facilitated creating a safe space for participants.”

“This was one of those rare sessions that could easily and comfortably have gone longer. Perhaps this topic could be expanded for next year?”

This year at ASPE 2015 Denver, we will revisit this topic on **Tuesday, June 16th from 1:45- 3:15** in hopes of meeting some of the needs and suggestions mentioned in the evaluations.

Additionally, in response to the ASPE eNewsletter reflection article of Sept 30th, 2014, presenters will expand the panel and include more discussion questions to better meet the stated needs of attendees.



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[<http://www.multibriefs.com/briefs/aspeorg/ASPEORG093014.php>]

With formal facilitation of the discussion provided by **2004 Outstanding Educator of the Year, Carol Pfeiffer**, this panel discussion promises to be rewarding and relevant to any SP educator.