

SSH Journal Publishes ASPE Abstracts

Every year, after the ASPE abstract review sub-committee has poured through hundreds of poster, workshop and research abstracts to select those most suitable for the ASPE annual conference, a selection of outstanding abstracts are then forwarded on to Rachel Yudkowsky MD, for yet another review.

Dr. Yudkowsky, of the University of Illinois, Chicago, is a member of the editorial board for *Simulation in Healthcare*, the Journal of the Society for Simulation in HealthCare (SSH), and a longstanding member and mentor of the ASPE community. She received the ASPE Educator of the Year Award in 2009 (<http://aspeducators.org/node/91>), and continues to expand the network of paved paths for other SP educators to explore with her widely recognized research and publications in the field of SP/Simulation Methodology.

After receiving the selected abstracts, the process of inviting a selected number of abstracts for formal publication in *Simulation in Healthcare* can begin. Dr. Yudkowsky first coordinates a review committee consisting of past chairs of the ASPE Grants and Research Committee; then the committee selects abstracts that advance the field of SP methodology by describing well-evaluated innovative uses of SPs and rigorously conducted research studies. These abstracts represent ASPE to the larger simulation world, and reflect the breadth and depth of our creative and scholarly activities.

This year, in the June 2014 edition of the journal, six abstracts were published. The title and author list of each abstract selected can be seen below.

The complete abstracts may be found in the SSH online journal at:

http://journals.lww.com/simulationinhealthcare/Fulltext/2014/06000/Association_of_Standardized_Patient_Educators_.11.aspx

1. THE QUALITY OF MEDICAL CARE IN INDIA: EVIDENCE FROM A STANDARDIZED PATIENT STUDY IN TWO STATES

Jishnu Das, PhD¹, Alaka Holla, PhD², Veena Das, PhD³, Manoj Mohanan, PhD⁴, Diana Tabak, MEd⁵, Brian Chan, MD⁶

2. INVESTIGATING THE PSYCHOMETRIC PROPERTIES OF SCORING BASED ON LIVE-INTERACTION AND VIDEOTAPED OBSERVATIONS: FOCUSING ON COMMUNICATION AND INTERPERSONAL SKILLS

Yoon Soo Park, MD, Martin Hurm, MFA, Kuan Xing, Med, Lauren Anderson, Med, Carol Kamin,

MS, EdD, Rachel Yudkowsky, MD, MHPE

3. PERCEPTIONS OF PEOPLE WITH DISABILITIES RELATED TO THEIR EXPERIENCE AS STANDARDIZED PATIENTS IN AN UNDERGRADUATE NURSING PROGRAM

Suzanna C. Smeltzer, EdD, RN, FAAN, Bette Mariani, Ph.D., RN, Elizabeth Petit de Mange, Ph.D, MSN, FNP, RN, Colleen Meakim, MSN, RN, Jennifer G. Ross, MSN, RN, CNE, Elizabeth Bruderle, Ph.D., RN, Serah Nthenge, MSN, RN

4. BUILDING INTERPROFESSIONAL SIMULATIONS THAT EMPHASIZE FLEXIBILITY AND TEAMWORK IN TREATMENT PLANNING

Dehra A. Glueck, MD¹, Monica S. Perlmutter, OTD, OTR/L, SCLV¹, Sue Tucker, MSOT, OTR/L, APT¹, Gail B. Rea, Ph.D., RN, CNE², Beth Rotter, Ph.D. ³, Jamie Pitt, BA¹, Gloria R Grice, Pharm.D., BCPS, FNAP, Angela McConachi, DNP, FNP-C²

5. ASSESSING “PROVIDING FEEDBACK” USING AN OBJECTIVE STRUCTURED CLINICAL EXAM (OSCE)

Carolyn A. Hayes, EdD, Amanda J. Croy, MA

6. INCLUDING STANDARDIZED MEDICAL STUDENTS FOR THE TRAINING OF PORTFOLIO COACHES

Jason A. Kopechek, MD, Cynthia H. Ledford, MD, Janie P. Boyer, MD

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