



Transforming professional performance through the power of human interaction

**Terminology and Concepts Town Hall Presentation, IMSH 2015,
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Summary of Key Points

The task force on terminology and concepts was first constituted at the IMSH meeting in January 2013. At that time, representatives of simulation societies around the globe met to discuss the broad outlines of creating a dictionary focused on terms specific to simulation in healthcare. Over the course of the next two years, with the help of a dictionary consultant, working groups from several simulation societies began writing definitions based on the context of words and written references, with substantial input from the ASPE group.

The intent for this collection of definitions was to be inclusive of the various definitions in use, to not exclude any definitions or areas of healthcare simulation, and to illustrate how these terms are used in healthcare simulation. For definitions of terms that are used generally in education (e.g. feedback) and healthcare (e.g. ventricular fibrillation or anxiety), the reader is referred to standard dictionaries. The terms and spellings are written in standard American English, as recommended by the consultant lexicographer, to aid in reducing clutter and support translation to other languages.

The first draft of the dictionary was reviewed and approved by the group of international stakeholders in healthcare simulation, working as a collaborative team at IMSH 2015, and will soon be ready for dissemination to all simulation societies. It will be released electronically on the website (SSH) and hopefully

on as many other society websites as possible. The release of the final version however, will be in 2015, the exact date is unclear at this time.

Elements of the dictionary have been published in a new textbook: [“Defining Excellence in Simulation” New Medical Simulation Book From SSH](#)”.

It is anticipated that, as a living document, this dictionary will grow and be modified as the years go by with ongoing input by healthcare simulation educators, as it is used for communicating with each other, in our larger healthcare community, and in published literature. All are encouraged to submit more comprehensive insights into other terms or definitions, additional references, etc.