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A Standardized Patient Case to Introduce Unique Needs of an LGBT Patient

Description: This standardized patient case published on AAMC's MedEdPORTAL introduces the unique needs of an LGBT youth during an outpatient visit. The chief complaint is headache, but the patient has psychosocial needs that introduce the stressors often associated with self-identifying as LGBT. The case was designed for preclinical medical students in the first and second years of medical school but could be adapted for a third- or fourth-year student as appropriate based on curricular needs. The session was run in a small-group setting, with a faculty facilitator. The case and session have been used to train about 560 medical students. The goal is to help students recognize the unique need for a patient-centered, compassionate environment when treating adolescents who self-identify as LGBT.

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<https://www.mededportal.org/publication/10300>

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