

Wednesday, December 2, 2015

Presented by Dr. Marc Brackett
and Sponsored by ISCA

8:00am - 3:00pm -- Earn 6 CEs or PDs
NIU Naperville

ISCA Member Registration: \$50

Non-Member Registration: \$99

Register online today or call ISCA at (815) 787-0515 for registration.

Printable [Registration Form](#)

Presenter:



Marc Brackett, Ph.D., is director of the Yale Center for Emotional Intelligence. He is also a senior research scientist in psychology and faculty fellow at Yale University. He co-created RULER and has developed two university courses on emotional intelligence.

His grant-funded research focuses on:

1. The role of emotional intelligence in learning, decision making, relationship quality, and mental health,
2. The measurement of emotional intelligence, and
3. The influences of emotional intelligence training on student and educator effectiveness, bullying prevention, and school climate. Marc also is working with Facebook on a large-scale research project designed to both prevent and decrease online bullying.

Workshop Description:

[Register Today!](#)

Join ISCA for an Evidence Based approach to SEL and integrate SEL into your school.

Creating Emotionally Intelligent Schools

- Emotions drive learning, decision making, relationships, mental health, and general effectiveness for both children and adults. What we do with our emotions is especially important.
- In this presentation Dr. Brackett will review the research on why emotions matter and describe the theory of emotional intelligence, including how it provides a framework to both measure and study the impact of emotions on important life outcomes.

- He will also will discuss an evidence-based approach to SEL, RULER, which involves the teaching of emotional intelligence to all stakeholders in schools, including students, teachers, support staff, leaders, and families.
- How SEL decreases aggression and bullying, and enhances school climate, problem-solving skills, empathy, and academic performance will also be a focus.
- Additionally, Dr. Brackett will describe the results of a national study of high school students which tapped their current and hoped-for feelings states. The study, conducted in collaboration with Born This Way Foundation, founded by Lady Gaga is part of a national initiative called the Emotion Revolution.
- A related website, InspirEd, which is an open-source resource center for high schools that our team co-created with Facebook also will be presented.
- He will end the presentation with a call to action for students, educators and policy makers to collectively drive the national conversation that charges schools with increasing their focus on building positive school climates and integrating SEL to improve young people's prospects for leading happy, healthy, and productive lives.

Friday, December 4, 2015

Presented by Brett Zyromski

and Sponsored by ISCA

8:00am - 3:00pm -- Earn 6 CEs or PDs
Hilton Garden Inn - Springfield, IL

ISCA Member Registration: \$20

Non-Member Registration: \$99

Informational [Brochure](#) & [Registration Form](#)

Register online today or call ISCA at (815) 787-0515 for registration.



Presenter: Dr. Zyromski is co-founder and co-chair of the national Evidence-Based School Counseling Conference. He is also involved with the American School Counselor Association (ASCA) as one of eighteen Lead Recognized-ASCA-Model-Program Reviewers (LRR's) nationwide, and has also served as a trainer of the ASCA National Model for the American School Counselor Association. Dr. Zyromski has co-written, trained and served as project manager for \$5,541,223 worth of federal and state grants. In the past three years, five Elementary and Secondary School Counseling Grants have been received by Campbell County Schools, Erlanger-Elsmere Independent Schools and Northern Kentucky Cooperative for Educational Services. Dr. Zyromski has published over a dozen articles related to school counseling issues, and has delivered over 55 international, national, regional, and local presentations. He was the invited chair of the revision team for the Development Counseling Model for Illinois Schools and founded and coordinated the Southern Illinois School Counseling Interest Network. Dr. Zyromski has consulted and trained internationally and across the United States. He has trained numerous school districts, including Chicago Public Schools, on evolving school counseling programs to evidence-based, data-driven, comprehensive school counseling

programs. He has provided workshops on crisis preparation and response in schools, supervision in counseling, using school counseling to change sundown town communities, and data-driven school counseling practices. Dr. Zyromski has served as an ad-hoc reviewer for the Professional School Counseling Journal and has been recognized for numerous awards and recognitions, including the 2010 North Central Association for Counselor Education and Supervision Professional Leadership Award, the 2010 Illinois School Counseling Association Presidential Award, and the 2008 North Central Association for Counselor Education and Supervision Outstanding Professional Teaching Award. He is currently completing his first book.

Workshop Description:

Provide school counselors with a visual representation to apply to create an evidence-based data- driven comprehensive school counseling program that also achieves RAMP status.

- Participants will review a visual model of Evidence-Based Data-Driven Comprehensive School Counseling
- Participants will review the requirements to achieve Recognized ASCA Mode Program (RAMP) status.
- Participants will use handouts to apply the model to their own school counseling programs.
- Participants will use handouts and group work to identify "next-steps" for evolving their current programs to achieve both RAMP status and to fulfill the evidence-based data- driven comprehensive school counseling model.

Workshop Outcomes:

- Participants will learn how to prioritize interventions and build RAMP programs using data-driven decision making within school counseling programs.
- Participants will learn about how to match evidence-based school counseling interventions with identified needs of their schools.
- Participants will apply their knowledge of evidence-based interventions and data-driven decision making to evolve their own programs to target equity gaps.
- Participants will apply their knowledge of data-driven decision making to create two-to- three school counseling program goals.
- Participants will learn about RAMP requirements and apply that knowledge to align their evidence-based interventions and data tracking to create a three-year plan for achieving RAMP status.